Monadnock Community

2023-2024 • ANNUAL REPORT • •

Pyramid Model

The Pyramid Model is an evidence-based system that supports teachers, caregivers and families to help young children develop healthy social and emotional skills that will serve them throughout their lives.

Targeted Social Emotional Supports

Intensive

Intervention

High Quality Supportive Environments

Nurturing & Responsive Relationships

Effective Workforce

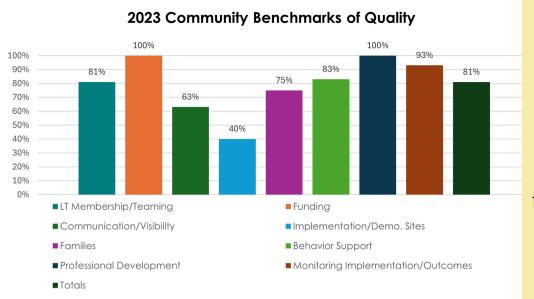
Vision

The Pyramid Model practices are embedded in the Monadnock community to intentionally support the social and emotional development of all young children and their families.

Mission

The Monadnock Community Pyramid Model Leadership team supports the implementation of The Pyramid Model in our community through/by providing supplemental supports and braiding initiatives. The Leadership Team's work benefits children, families, and early childhood professionals in the Monadnock Region.

Funded through the US Department of Education Congressionally Funded Community Project Program in partnership with Keene State College and Monadnock United Way.



Each year, the Leadership Team completes the <u>Community-Wide</u> <u>Benchmarks of Quality</u> (BoQ). The results help to determine priorities for action planning. This report will highlight each section of the BoQ.



Community Leadership Team Membership & Teaming

- Membership includes representatives from childcare, school district, Head Start, Program Coaches, Behavioral Health, Lead Agency, Family-Centered Early Supports and Services, family member.
- Meets Monthly for 2 hours
- Guided by Community Benchmarks of Quality
- Annual Data Summit Data-based Decision Making





Monadnock United Way







Funding



We appreciate the financial support through the US Department of Education Congressionally Funded Community Project Program in partnership with Keene State College and Monadnock United Way. We also currently have project specific funding through Center for Population Health at Cheshire Medical Center.

We are currently seeking continued funding through a variety of sources.

2

Rise for baby and family is the fiscal agent for MCPM.



Communication/Visibility

MCPM has partnered with the Cheshire Children's Museum for a wall display, museum expectations, solutions kits and social stories. We have an active facebook page to celebrate achievements and promote resources and offerings. The bulletin board displays for sites and our involvement with higher education also helps us communicate about Pyramid Model.



Implementation/Demonstration Sites

Program coaches, provided through GSQ and augmented by MCPM, help programs build the infrastructure to implement Pyramid Model program-wide. Eligible child care programs and family child care sites are able to apply for the Pyramid Model pathway on Granite Steps for Quality (GSQ). GSQ is NH's Quality Recognition and Improvement System (QRIS), a voluntary system that promotes and acknowledges continuous quality improvement. MCPM provides resources to augment the GSQ resources for sites in the Monadnock Region.



Other Partners:





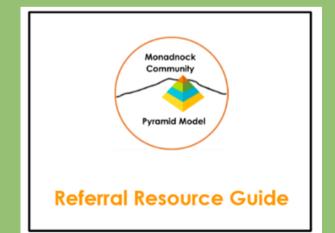






Behavior Support

- A Referral Resource Guide for the Monadnock area was developed. Program staff can use the guide to contact the appropriate agencies depending upon where a family resides.
- We have focused some of our Professional Learning Community sessions around Tier 3 supports for children experiencing persistent, challenging behavior.
- Our coaches have provided additional training and consultation to sites to prevent and address challenging behavior.



"One of the biggest ways Pyramid Model has helped my classroom is by improving how we learn from, and address challenging behaviors. Currently, we have a lot of physical behaviors that we are trying to target (hitting, kicking, biting). I truly believe that using the Pyramid Model as a guide has helped us address the behaviors in a quicker, more positive way." Staff Survey Response





"It is always great to see trainings on common challenges classrooms and teachers face, as well as provide new (or old) social emotional resources for classrooms and for family social/emotional engagement activities." ~Staff Survey Response

Monitoring Implementation/Outcomes





As a result of the Pyramid Model practices we are implementing:



We are able to address challenging behavior to a moderate to great extent.



Children are demonstrating improved social emotional competence to a moderate or great extent.

Relationships between our program and families have strengthened.



